



Parents Helping Parents

Sobrato Center for Nonprofits | 1400 Parkmoor Avenue, Suite 100 | San Jose, CA 95126
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Dyslexia Awareness & Education Advocacy

Dyslexic thinking can bring unique skills, perspectives, and creativity to the table.

[Reframing our perceptions](#) - dyslexia as a gift (by Made by Dyslexia)

- Share with Schools:
<https://www.madebydyslexia.org/wp-content/uploads/2021/05/ConnectTheSpotsReport.pdf>
- Here is a workplace guide:
<https://www.madebydyslexia.org/wp-content/uploads/2021/08/Join-The-Dots-Workplace-Guide-1.pdf>

Be informed:

- California Law - [SB 237](#) requires dyslexia screening by 6/30/2022 [Today's Dyslexia Law As Amended](#)
- CA Statewide Dyslexia Resolution [California State PTA Adopts Statewide Dyslexia Resolution](#)
- - International Dyslexia Association: [IDA](#), [IDA Dyslexia Handbook: What Every Family Should Know](#)
- Northern California International Dyslexia Association - [IDA Northern California](#)
- Understood - [Dyslexia Laws: What They Are and How They Work](#)
- Understood videos about Dyslexia - [Dyslexia Videos: Personal Stories and Expert Insights](#)
- California Dyslexia Guidelines - [California Dyslexia Guidelines - \(CA Dept of Education\)](#) (23+ states have Dyslexia Guidelines)
- What is [Dyslexia video](#) by Understood



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Assistive Technology (AT) for Dyslexia:

AT includes devices, applications, and strategies that support literacy like access to reading rulers, digitized text or textbooks, text-to-speech support, dictation for writing, or smart word prediction programs. Writing support may include visual organizers and mind-mapping aids paired with appropriate strategies and training.

Helpful custom settings include adjustments for fonts, letter size, letter spacing, leveled text, etc.. More and more we find literacy tools built-in with a device's operating system, programs, and browsers. Areas to consider literacy supports include:

- Reading
- Spelling
- Writing
- Organization of ideas
- Note-taking
- Time management

Assistive technologies can be very helpful for students to access or produce larger volumes of reading/writing material as required in older grades or post-secondary schools.

It is important that assistive technologies do not replace effective [Structured Literacy instruction](#) in reading, spelling, and writing. Structured Literacy instruction can help all learners, especially struggling readers, to learn to read accurately and fluently.

Lists of AT to help individuals with dyslexia:

- [PHP's ePackets](#) (various topics) and [eLearning](#) Video Library
- [Assistive Technology for Kids with Learning Disabilities: An Overview](#)
- [Assistive Technology for Dyslexia – Good Sensory Learning](#)
- [Assistive Technology for Reading](#)
- [Tools & Technology - Yale Dyslexia](#)
- [Software & Assistive Technology | University of Michigan](#)