

Transition Timeline

The transition to adulthood is HARD! Connections California can make it a little easier!

Parents Helping Parents understands how overwhelming and complex the transition to adulthood for people with disabilities of any kind can be. Connections California: Transition to Adulthood is here to help!

You'll find important information in Connections California. We want to help YOU create the smoothest transition to adulthood possible alongside your loved one!

Connections California has useful information for any person, starting as young as 12, with any disability.

Connections California is organized into five main categories with the goal to help you find the information you need easily for this critical life transition.

Adulting Soup: Glossary of Transition Terms

Agencies, Financial Assistance & Public Benefits

Click to learn more!

Create your own adventure!

How to use this Timeline



Engage with more content online!







Transition Timeline





Transition Planning



Education and Training



Adult Life



Self-Advocacy



Work Preparation

Under 12

12 - 16

16 - 18

18 - 22

Driver's License/ID

Passport

Register to Vote

Selective Service

22+

Have your child participate at their IEP meetings; learn about student-led IEPs

Teach child about their disability; **identify** strengths and needs

Learn about an Individual Transition Plan (ITP); ask 504 team about transition planning

Develop self-care routines: assign chores

High school **diploma?** New pathway to diploma? **Certificate** of completion?

Apply for college and/or other post-high school programs and opportunities

Click words in **bold** to learn more!

Create and frequently review a robust Individual Transition Plan; include 504 team for input on transition

Request annual transition assessments, including interest/career inventories; assess independent living, education and training, and employment skills

Determine youth's ability to make **decisions at 18**

Engage with more

content online!

Navigate transition from pediatric to adult healthcare; review insurance coverage; investigate rider of continued eligibility

Start a Letter of Intent: **review** on an annual basis

Explore adulting options: Department of Rehabilitation, Regional Center, education/training, housing, assistive technology

Investigate public benefits: CalFresh, In-Home Supportive Services (IHSS), Supplemental Security Income (SSI), MediCal, Medicare

Explore financial/estate planning: ABLE accounts, special needs trusts, conservatorship, durable power of attorney, supported decision making

Regional Center clients: understand post secondary services; explore Self-Determination

Develop transportation/mobility strategies

Build a **team to carry on** when you are gone

Increase independence at home; promote independence in choice-making, communication, living skills, and more

Develop self-advocacy/determination skills early. Research strength-based person centered planning; develop person centered plan

Investigate assistive technology tools that increase involvement and opportunities

Talk about puberty, sexuality, and safety

Explore history of **disability rights**

Explore WorkAbility and/or transition partnership programs; understand Department of Rehabilitation services, including student services and supportive employment

Develop a postsecondary employment goal as part of your ITP; develop and review a career plan

Build work experience: intern/volunteer/job; practicing filling out job applications, writing resumes

Regional Center clients: explore supportive employment/work services and Paid Internship program

